

Professional Assignment Information Form October 2002

Use a No. 2 pencil to mark this form.
Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
Erase cleanly any response you wish to change.
Make no stray marks of any kind.
School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS

COUNTY					HIGHEST EDUCATIONAL LEVEL
DISTRICT					(MARK ONE)
SCHOOL					
(3311332					Opoctorate
LAST NAME		FIRST NAM	ΛΕ	M.I.	Master's degree plus 30 or more semester hours
					Master's degree
					O Back clarie degree plus 20 er mars
				(A)	Bachelor's degree plus 30 or more semester hours
88888888888888			BBBBBB	B	Bachelor's degree
000000000000000000000000000000000000000			000000	©	Dacrieioi s degree
000000000000000			00000	(D)	Less than bachelor's degree
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00000000000000			96666	©	(RACIAL/ETHNIC DESIGNATION (MARK ONE OR MORE)
HHHHHHHHHHHHHHHHH		HHHHH	HHHHHH	H	(YN) American Indian or Alaska native
000000000000000				①	Asian
000000000000000000000000000000000000000			00000	J	♥® Chinese
RRRRRRRRRRRRRRRRR			K K K K K K	(K)	(Y)(N) Japanese
				(L)	(Y)(N) Korean
				M	Vietnamese
				N	(Y)(N) Asian Indian
000000000000000000000000000000000000000			900000 90000	(O)	
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RRRRRRRRRRRR			RRRRR	R	Pacific Islander
989898989898			300000	<u>s</u>	(Y)(N) Hawaiian
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0000000000000000		\bigcirc	W W W W W W	(V)	Other Pacific Islander
)WWWWW	@@@@@	wwwwww	w	YN Filipino
			$\times \times $	(X)	Windows Hispanic or Latino
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			$\mathcal{O}(\mathcal{O})$	(Y)	African American, not of Hispanic origin
		QQQQ		2	(Y) White, not of Hispanic origin
DISTRICT ASSIGNED	GENDER	BIRTH			EDUCATIONAL SERVICE
STAFF IDENTIFICATION NUMBER		YEAR			
NOMBER					
			Total Years of Educational	\neg	
	Male		Service		Years in This District
00000000		00	Total years of pro	o-	Total years in this district as a contracted
00000000		101	fessional educa- tional service in-		professional including
22222222	Female	22	cluding this year. Include service in	n	this year. If service is less than 10 years,
33333333	0	33	this district, other states, and coun		3 3 use a preceding zero; e.g., 08. First year
44444444		44	tries. Do <i>not</i> include substitute		44 teachers should use 01.
5555555		55	teaching. If ser- vice is less than		55 55
66666666		66	10 years, use a		6 6
000000000		77	preceding zero; e.g., 08.		0 0
88888888		88			8 8
99999999		9			9 9

Status Status **Full or Part Time Position** Is your position: Indicate whether your position is tenured, probationary, or long-term substitute or Tenured temporary employee. Mark "other" if none Full time of the above apply. Probationary Part time **Distance Learning or Non-public School** Long term Services. Refer to PAIF Instructions substitute or before completing this section. 0 0 temporary employee **Full or Part Time Position (1)(1)** Other Indicate whether your position is full If part time, 22 time or part time as defined by the what percent (3)(3) district. If you hold a part-time position, of a full time 44 For district use print the percent of a full-time position position do you hold. Fill in the corresponding only. See PAIF you fill? (5)(5) Instructions. circles. 66 Teach Over 100% 77 Distance Indicate whether you are paid to teach in Learning 88 excess of your districts' full-time teaching 99 Non-public position (i.e., an extra period or more). Do School not include mentor teacher, coaching, Teach Mark only if you are paid to teach an extra Services over period or more (i.e., in excess of a full-time adult education, ROP, department chair, or 100% position). non-teaching assignments. Complete the following section if a teaching code was reported for all or part of the assignment. TYPE OF CALIFORNIA TEACHING CREDENTIAL(S) HELD **Type of California Teaching** (Mark "yes" for at least one item.) Credential(s) Held (Y)(N) Full Credential (Y)(N) Pre-intern (Mark "yes" for at least one item.) Mark the Y N Emergency Permit (used in current assignment) Y N University Internship bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed (Y)(N) District Internship (Y)(N) Waiver (used in current assignment)

for your current assignment. **Authorized Teaching Area(s)**

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authorize you to teach. If you hold a General Secondary teaching credential, mark the bubble for "General Secondary", and do not mark the bubbles for all subject areas separately.

your teacher preparation program and hold a preliminary, clear, professional clear, or life credential. Mark "Emergency

Permit" or "Waiver" only if it is necessary

Do not report pupil services or administrative credentials.

Mark "no" only when you need to correct the type of credentials or authorized teaching area(s) pre-printed on the form.

AUTHORIZED TEACHING AREA(S)

(Mark "yes" for at least one item.) (Y) N Elementary/Self-Contained Classroom/Multiple Subject

Secondary/Subject-Specific Classroom (check one or more areas below)

Y N General Secondary (all subjects)

(Y) N Industrial and Technology

(Y)(N) Agriculture

(Y)(N) Art

(Y)(N) Life Science (Y)(N) Mathematics

(Y) N Business

(Y)(N) Music

(Y)(N) English

(Y)(N) Physical Education

YN Foreign Language

Y N Physical Science

(Y)N Health Science

(Y) N Social Science

Y N Home Economics

(Y)(N) Vocational

(Y)(N) Special Education

Y N Reading Specialist/certificate

(Y)(N) Bilingual (BCC or BCLAD)

(Y) N English Language Development (CLAD, LDS, or ESL)

(Y) N Specially Designed Academic Instruction in English (SDAIE)

Y N Adult Education

Special Designated Subjects (driver education, driver training, ROTC, basic military drill, aviation flight or ground instruction)

STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the Professional Assignment Information Form Instructions.

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Male Female	ment Code Time Spent in	this Class or Course	ment Code Time Spent in this Class or Course
Any of grades K-3	9% 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1	Male Female	Male Female
2. Assign—	 Any of grades K-3 4 9 5 10 6 11 7 12 8 Multiple grades 	Yes No	 Any of grades K-3 4 9 5 10 6 11 7 12 8 Multiple grades, no majority (K-8)
2. Assign—	4 Assignment or Course Title		A Assignment of Course Title
This Assignment	2. Assign- 3. Percent of You		2. Assign- 3. Percent of Your 4. Teachers: Enrollment in
(departmentalized class) Grade level of majority of students in this class. (MARK ONE) Is this course designated as meeting the UC/CSU requirements for admission? Grade level of majority of students in this class. (MARK ONE) Is this course designated as meeting the UC/CSU requirements for admission? Any of grades K-3 Any o	This Assignment	Male Female	This Assignment Male Female
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Multiple grades, no majority (K–8) Multiple grades, no majority (9–12) 8 Multiple grades, no majority (9–12) Multiple grades, no majority (9–12)	O 4 O 9 O 5 O 10 O 6 O 11 O 7 O 12		0 4 0 9 0 5 0 10 0 6 0 11 0 7 0 12 0 8 0 Multiple grades, no majority (K−8)

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5. Grade Level (departmentalized class)	6. UC/CSU Course (grades 7–12)	5. Grade Level 6. UC/CSU Course (grades 7–12) (departmentalized class)
Grade level of majority of students in this class. (MARK <u>ONE</u>)	Is this course designated as meeting the UC/CSU requirements for admission?	Grade level of majority of students in this class. (MARK <u>ONE</u>) Grade level of majority Is this course designated as meeting the UC/CSU requirements for admission?
	Yes No s, no majority (K–8) s, no majority (9–12)	Any of grades K-3 4
1 Assignment or Course Title		1 Assignment or Course Title
1. Assignment or Course Title 2. Assign- 3. Percent of Yo		1. Assignment or Course Title 2. Assign- 3. Percent of Your 4. Teachers: Enrollment in
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